

## Student Progress Chart

*This is your student progress chart. Do each activity in the order that it is presented to you. When you complete a step I will sign off on your progress. Your goal is to **MASTER** the standard for the unit. When you have completed the steps you may take the exam. Bonus assignments at the end will be applied to the test score. You must **MASTER** the standard before you can move on. **Remember to use complete sentences, be detailed, and use proper spelling and punctuation.***

***Timeframe goal = 8 days***

### World At War Unit 8

**SSWH16** The student will demonstrate an understanding of long-term causes of World War I and its global impact.

- a. Identify the causes of the war; include Balkan nationalism, entangling alliances, and militarism.
- b. Describe conditions on the war front for soldiers; include the Battle of Verdun.
- c. Explain the major decisions made in the Versailles Treaty; include German reparations and the mandate system that replaced Ottoman control.
- d. Analyze the destabilization of Europe in the collapse of the great empires; include the Romanov and Hapsburg dynasties.

**SSWH17** The student will be able to identify the major political and economic factors that shaped world societies from World War I and World War II.

- a. Examine the influence of Albert Einstein on science, Sigmund Freud on social thinking and Pablo Picasso on art.
- b. Determine the causes and results of the Russian Revolution from the rise of the Bolsheviks under Lenin to Stalin's first Five Year Plan.
- c. Describe the rise of fascism in Europe and Asia by comparing the policies of Benito Mussolini in Italy, Adolf Hitler in Germany, and Hirohito in Japan.
- d. Analyze the rise of nationalism as seen in the ideas of Sun Yat Sen, Mustafa Kemal Ataturk, and Mohandas Gandhi.

- 1. Cut and paste these standards to the Journal.**
- 2. Copy the learning goals that we will do as a class underneath the Standards.**
- 3. On the Left Side copy all the EQ's as a group for that section.**

## World at War - Unit 8

### Previewing

#### JOURNAL ENTRY, “Activating Words: World at War” (Chapter 29)

- Read pages 841 - 856
- ID the following words by 1) Giving a book definition; 2) Give an additional fact dealing with each vocabulary word.
- Vocab List: **Destabilization, Kaiser, Powder Keg (pg. 843), Schlieffen Plan, Central Powers, Allies, Western Front, trench warfare, Eastern Front, Unrestricted Submarine Warfare**

### Essential Question #1 – What were the causes of World War I?

#### JOURNAL ENTRY, “Causes of World War I” \_\_\_\_\_

Information on pages 841 - 856

- On the Right Side - Complete the graphic organizer “**Marching Towards War**”
- On the Left Side – Complete full page written response to the following question. In your opinion, which of the causes (Militarism, Nationalism, Imperialism, and the system of Alliances) contributed most to the outbreak of the war? Support you answer with facts.

### Essential Question #2 – What were the events of WWI and the provisions of the Treaty of Versailles?

#### JOURNAL ENTRY, “Events of WWI” \_\_\_\_\_

Information on pages 851-861

- On the Right Side - Complete the graphic organizer “**A Global Conflict**”
- On the Left Side – Complete the graphic organizer “**A Flawed Peace**”

### Essential Question #3 – What was the Russian Revolution?

#### JOURNAL ENTRY, “The Russian Revolution” \_\_\_\_\_

Information on pages 867-879

- On the Right Side - Complete the graphic organizer “**Revolutions in Russia.**”
- On the Left Side – Define “Totalitarianism”. Complete the graphic organizer “**Totalitarianism Case Study: Stalin.**” At the bottom of the page answer the following question. *How does a totalitarian state attempt to make citizens obey its rules?*

**Essential Question #4 – What were the changes experienced by China following WWI?**

**JOURNAL ENTRY, “Imperial China collapses” \_\_\_\_\_**

Information on pages 882-886

- On the Right Side - Complete the cause and effect graphic organizer “**Imperial China Collapses**”
- On the Left Side – Identify who Mao Zedong was and what was the Long March. Then complete full page written response to the following question. ***In your opinion, what caused the Communist revolutionary movement to gain strength? And why was the civil war between the Nationalists and the Communists suspended?*** Support you answer with facts.

**Essential Question #5 – What led to the rise of Fascism and who were the representatives?**

**JOURNAL ENTRY, “The Rise of Fascism” \_\_\_\_\_**

Information on pages 910-915

- On the Right Side - Complete the graphic organizer “**Fascism Rises in Europe**”
- On the Left Side – Using the article entitled, “*Comparisons of Fascist Italy and Nazi Germany*” which is found on our class website [rhsworldhistory.wikispaces.com](http://rhsworldhistory.wikispaces.com). Complete full-page written summary of the article, divided into three paragraphs. Make sure to include information from all three main points of the article.

**Essential Question #6 – How did Nationalism affect India and Southwest Asia?**

**JOURNAL ENTRY, “Nationalism sweeps through Asia” \_\_\_\_\_**

Information on pages 887-891

- On the Right Side – Identify Mustafa Kemal, Mohandas Gandhi, the Salt March, civil disobedience, the Rowlatt Acts and the Amritsar Massacre. Give a book definition and then 2 additional contextual facts about each. **Be sure to include the role of Kemal and Gandhi actions, in their perspective nations, resisting colonial rule.**
- On the Left Side – Complete full page written response to the following question. In your opinion, ***how did WWI create an atmosphere for political change in both India and Southwest Asia?*** Support you answer with facts.

**TAKE THE TEST!**